KINDERGARTEN
(RISING TO 1ST GRADE)

Summer Practice



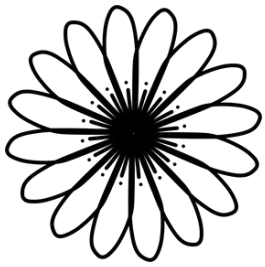
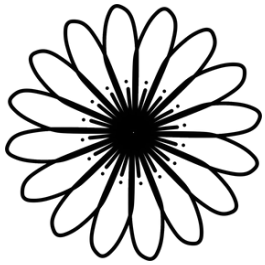
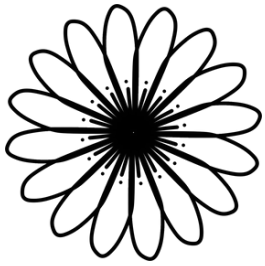
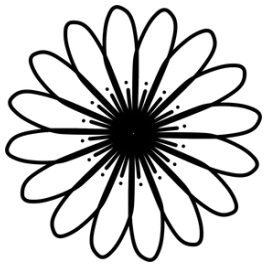
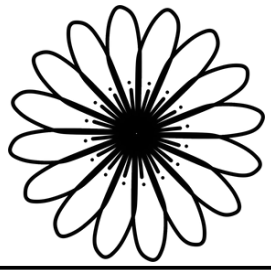




Name:

I Know My Color Words

Color the flowers accordingly.

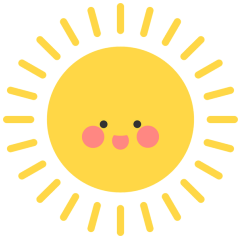
red	
orange	
yellow	
green	
blue	

Phonics Worksheet

Name:_____

Write the correct vowel to complete each word.

a	e	i	o	u



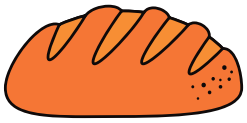
s __n



n __st



r __in



b __n



gr __ss



ch __ck



c __rn



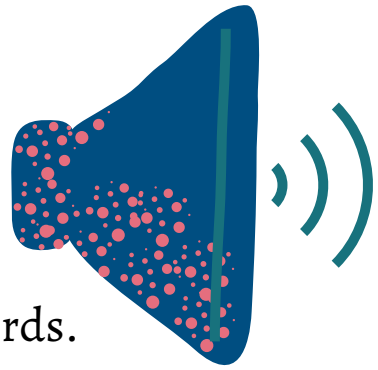
t __nt



fr __g

Name_____

Rhyming Words



Draw a line to connect the two rhyming words.

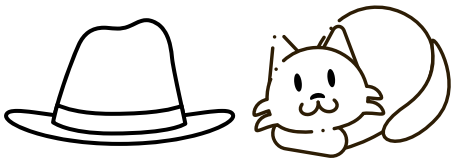
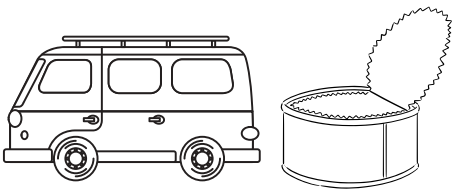
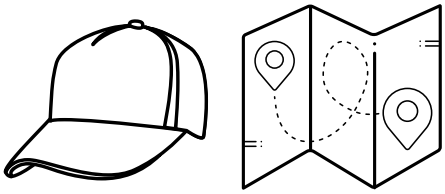
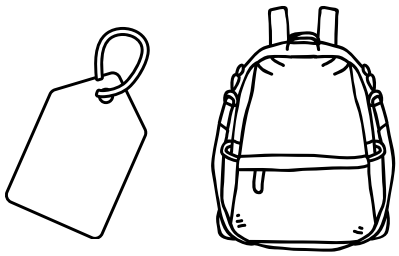
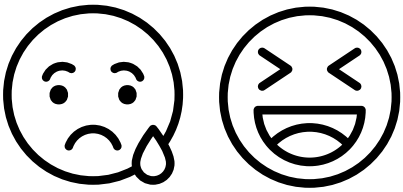
sat	lame
let	mat
glad	lit
prim	sad
knock	cane
kit	trim
fog	clock
dane	jog
same	met

NAME: _____

Short a

READ, WRITE, & COLOR

Read the word in each box and write it afterward.
Then, match and color the picture.

hat		
van		
map		
bag		
sad		

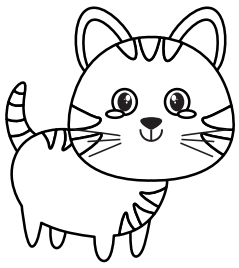
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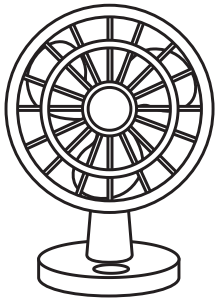
CVC Words - Short a

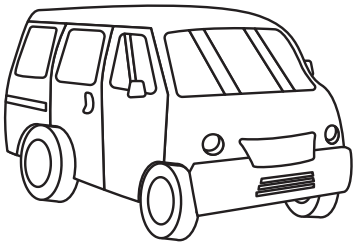
Find and write the words.

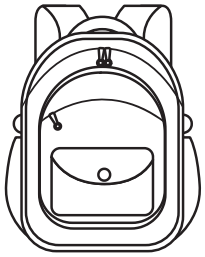
o	d	v	a	c	s
g	f	a	s	a	d
f	a	n	q	t	t
a	b	a	g	y	n
g	w	n	m	a	p

sad
van
map
bag
fan
cat

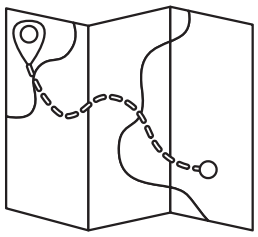












Name: _____ Date: _____

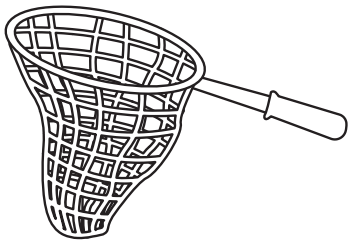
CVC Words - Short e

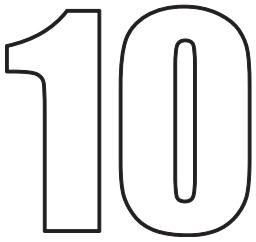
Find and write the words.

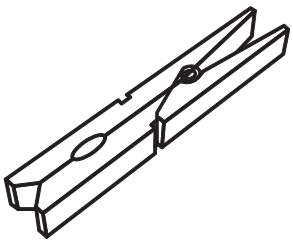
p	d	v	b	e	d
e	f	l	e	g	k
g	a	n	t	e	n
a	g	u	m	y	e
b	i	n	w	e	t

ten
leg
bed
peg
net
wet

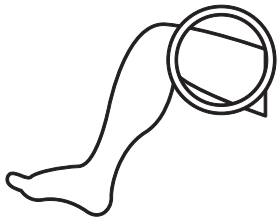












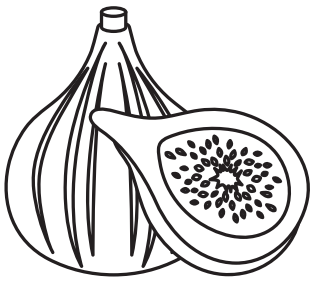
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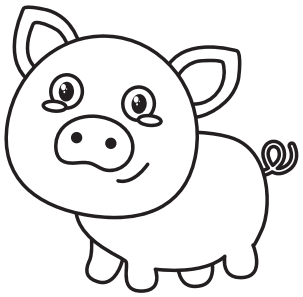
CVC Words - Short i

Find and write the words.

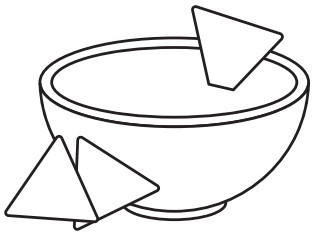
d	b	v	p	i	n
i	f	l	e	g	k
p	i	g	t	f	f
a	l	i	d	i	i
k	i	n	w	g	n

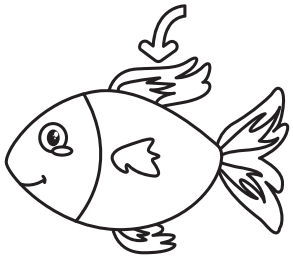
dip
lid
fig
pig
pin
fin

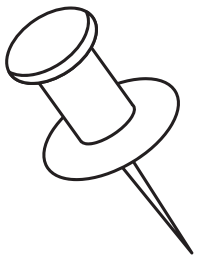












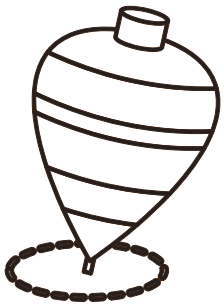
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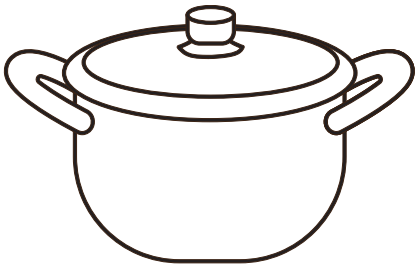
CVC Words - Short o

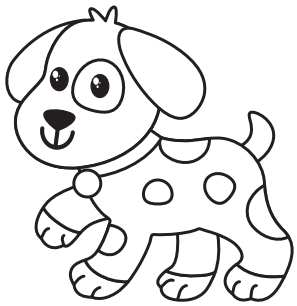
Find and write the words.

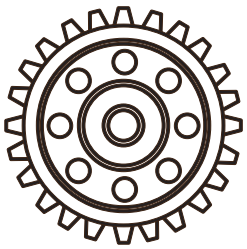
d	o	g	p	e	n
i	f	l	o	g	k
p	e	g	t	o	p
a	l	b	o	x	o
c	o	g	w	g	t

box
dog
log
cog
top
pot

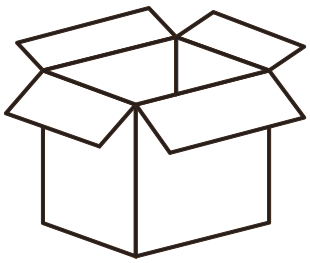












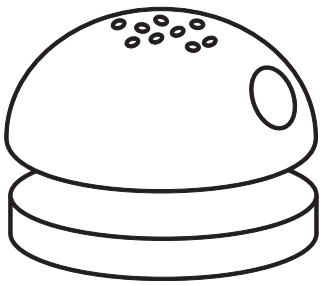
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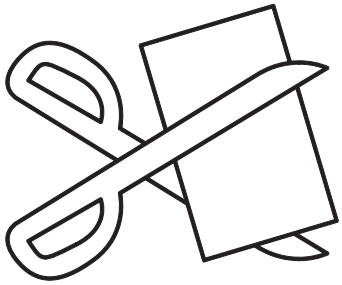
CVC Words - Short u

Find and write the words.

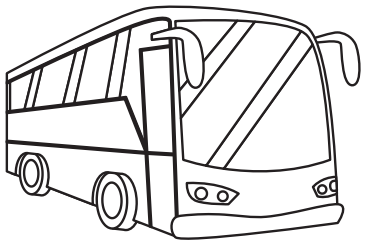
d	i	g	b	u	s
c	u	t	a	n	e
b	e	s	u	n	t
u	a	t	o	x	u
n	o	m	u	g	b

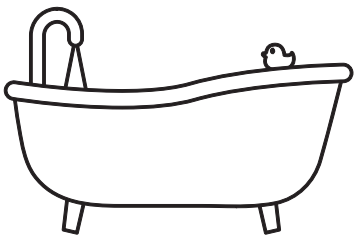
bus
cut
sun
tub
mug
bun

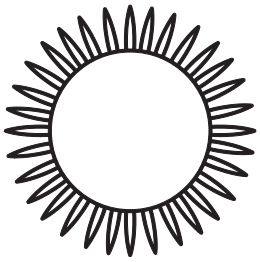














Name: _____

Word Investigators

Short "E" CVC Words

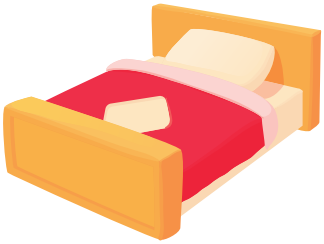
Look at the picture and write the word.

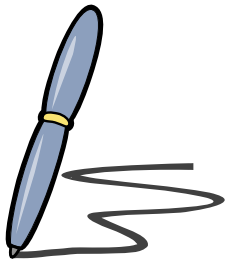


Leg

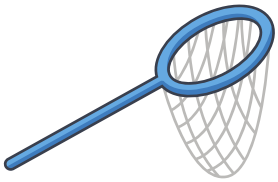


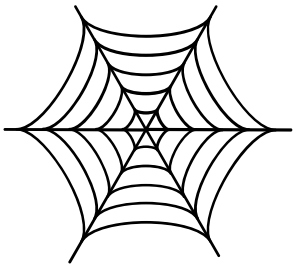
Jet





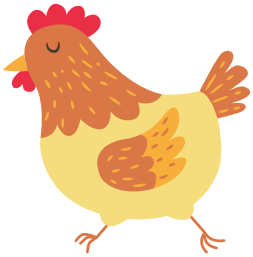








10





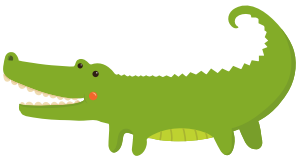
Name:

Read and Find

Read the sentence. Circle the picture that would match.

I see a pet.





The red hat sat.





Dad hit the ball.





The sun was out.





I feel mad.





The dog ran.





A box fell.



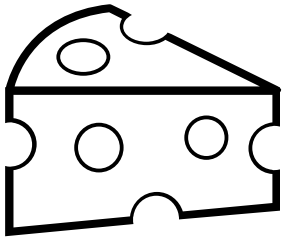


NAME:

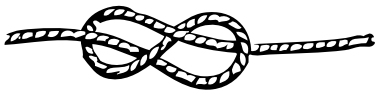
DATE:

Consonant Digraphs

Sound the digraph. Write the digraph to complete the word.



__eese



__ot



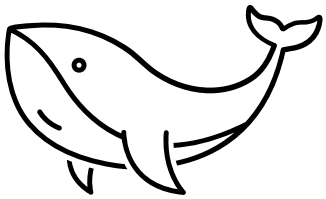
__one



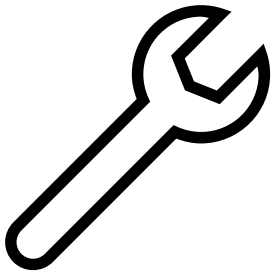
__oe



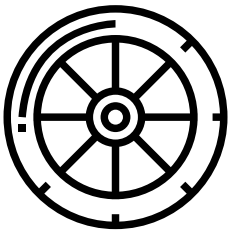
__ree



__ale



__ench



__eel



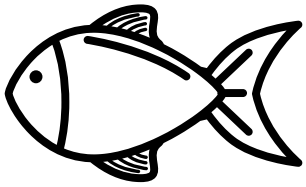
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NAME:

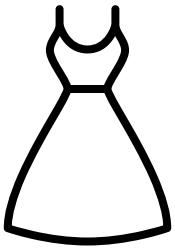
DATE:

Consonant Digraphs

Sound the digraph. Write the digraph to complete the word.



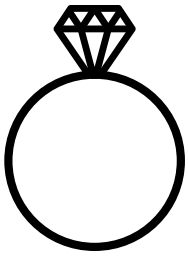
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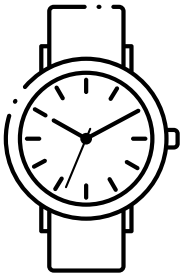
dre__



too__



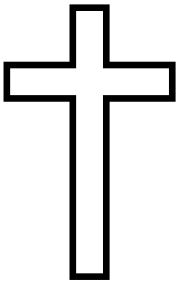
ri__



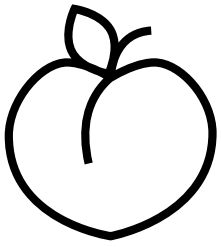
wa___



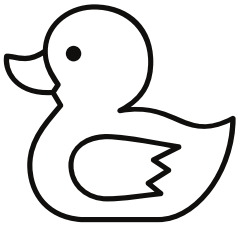
di__



cro__



pea__



du__

Name: _____

I Can Read CVC Stories

Read the story and answer the following questions.

Jim's Pig

Jim got a pink pig.

His name is Kit.

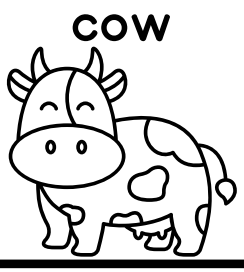
Jim and Kit went to eat a big fig.

Kit, the pig, likes Jim.

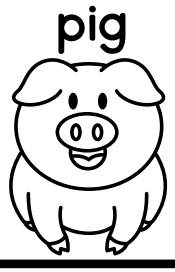
Kit is a happy pink pig.



Jim got a pink _____.

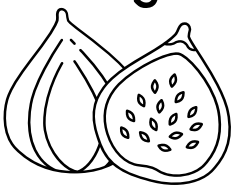


cow

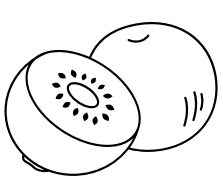


pig

Jim and Kit went to eat a big _____.



fig

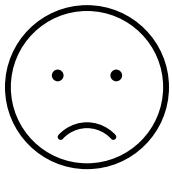


kiwi

Kit is a _____ pink pig.



happy



sad

Read the short story below and draw a picture of what is happening.

Beth likes to swim with her dog.

The water thumps on the shore. They are happy.



Sight Word Sentences

Read and trace the sentences.

is

It is bed time.



This is my pet cat.



She is my mom.



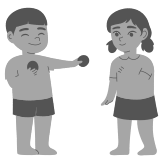
He is a teacher.



This is a mug.



He is kind.



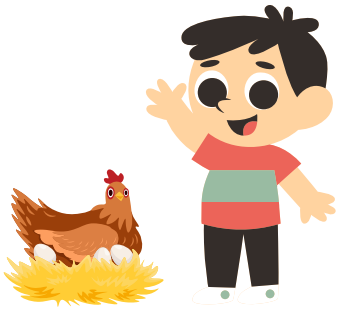
School is fun.



Name: _____
Date: _____

READING COMPREHENSION

Ben and His Hen



This is Ben. He has a pet hen. The hen lays eggs. It has ten eggs in the nest. Ben is so happy.

"Yehey! My pet hen has ten eggs in the nest," yelled Ben happily.

Write your answers in the blank.

1. Who has a pet?

_____

2. What is his pet?

_____

3. Why is Ben happy?

_____

4. Where did the hen lay her eggs?

_____

5. How many eggs did it lay?

_____

Name: _____

Grade: _____

Dan and His Cat

Dan has a pet cat.
The cat's name is Pat.
Pat has a cap.
It naps on the mat.
Oh! How Dan loves
his cat Pat.



Questions:

1. Who has a pet cat?

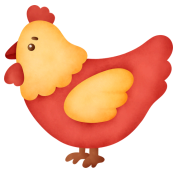
2. What is his pet's name?

3. Where does Pat nap?

Name: _____ Class: _____

Sentence Writing

Read and trace the sentences.



This hen is red.



This duck is white.



This pig is pink.



This fox is orange.



This horse is brown.

Name _____ Date _____

SENTENCE WRITING

Look at the picture below. Write a sentence that tells about the picture.



_____

_____

_____

_____

_____

_____

_____

_____

_____

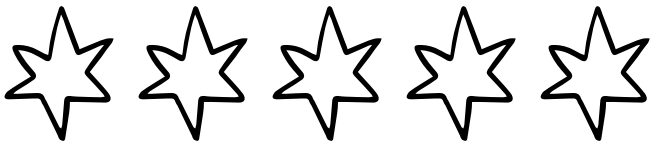
NAME: _____ DATE: _____

READING RESPONSE

BOOK: _____

AUTHOR: _____

START DATE: _____ END DATE: _____

I GIVE THIS BOOK: 

MY FAVORITE PART WAS:

THIS BOOK REMINDED ME OF: _____

_____

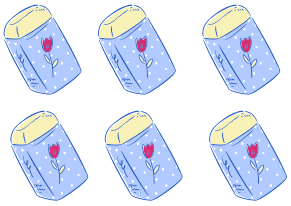
_____

Numbers

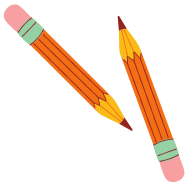
Look, count and trace.



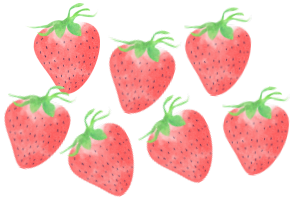
one



six



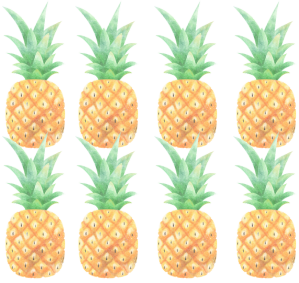
two



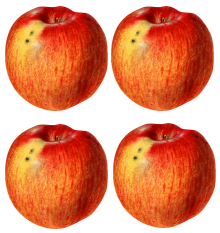
seven



three



eight



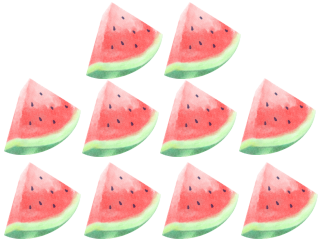
four



nine



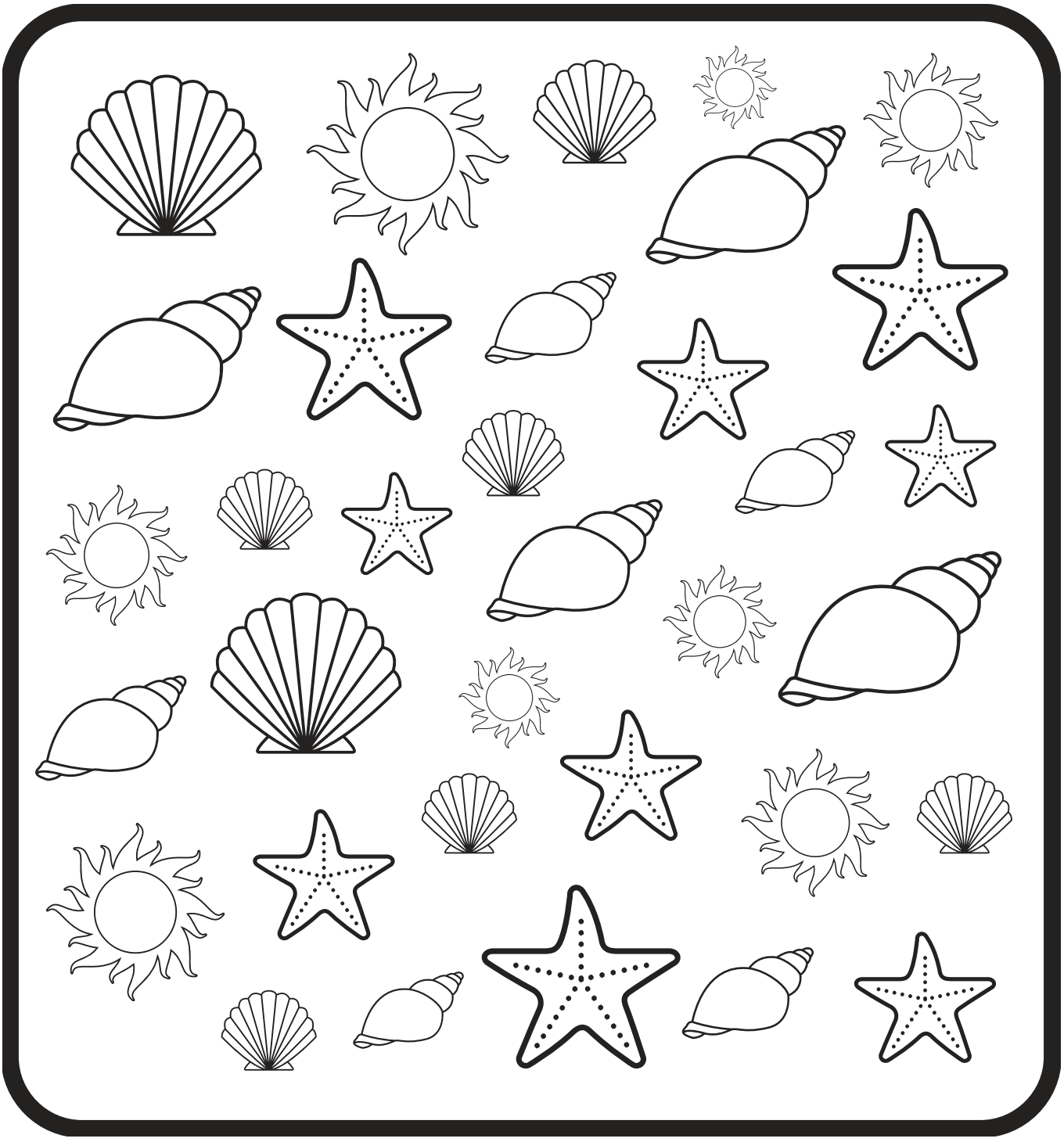
five



ten

Summer Time

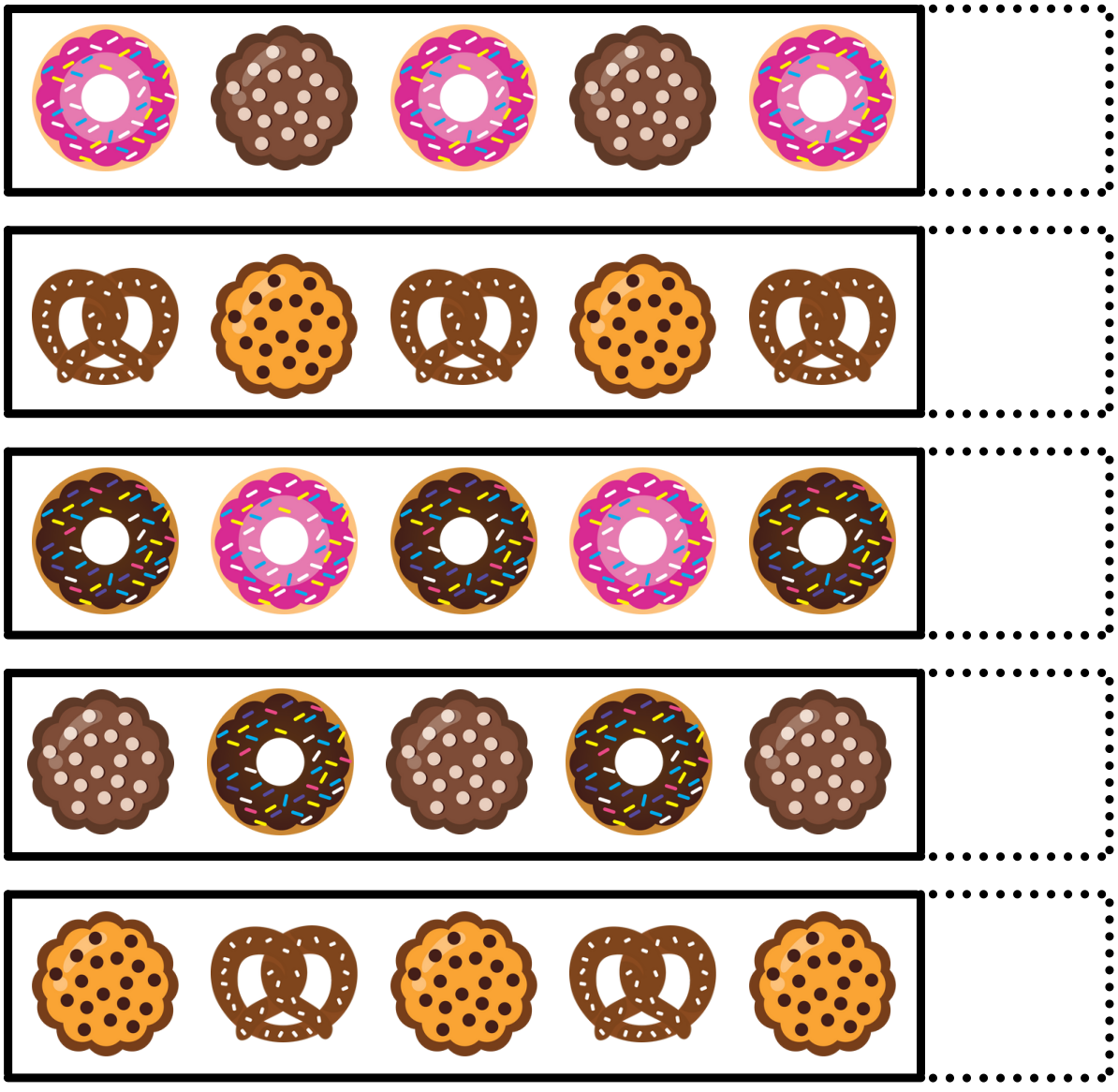
How many objects are there? Count and write. And then color them.



Name _____ Date _____

AB PATTERNS

Look at the patterns below. Cut out the images at the bottom.
Paste the image that comes next in each pattern.

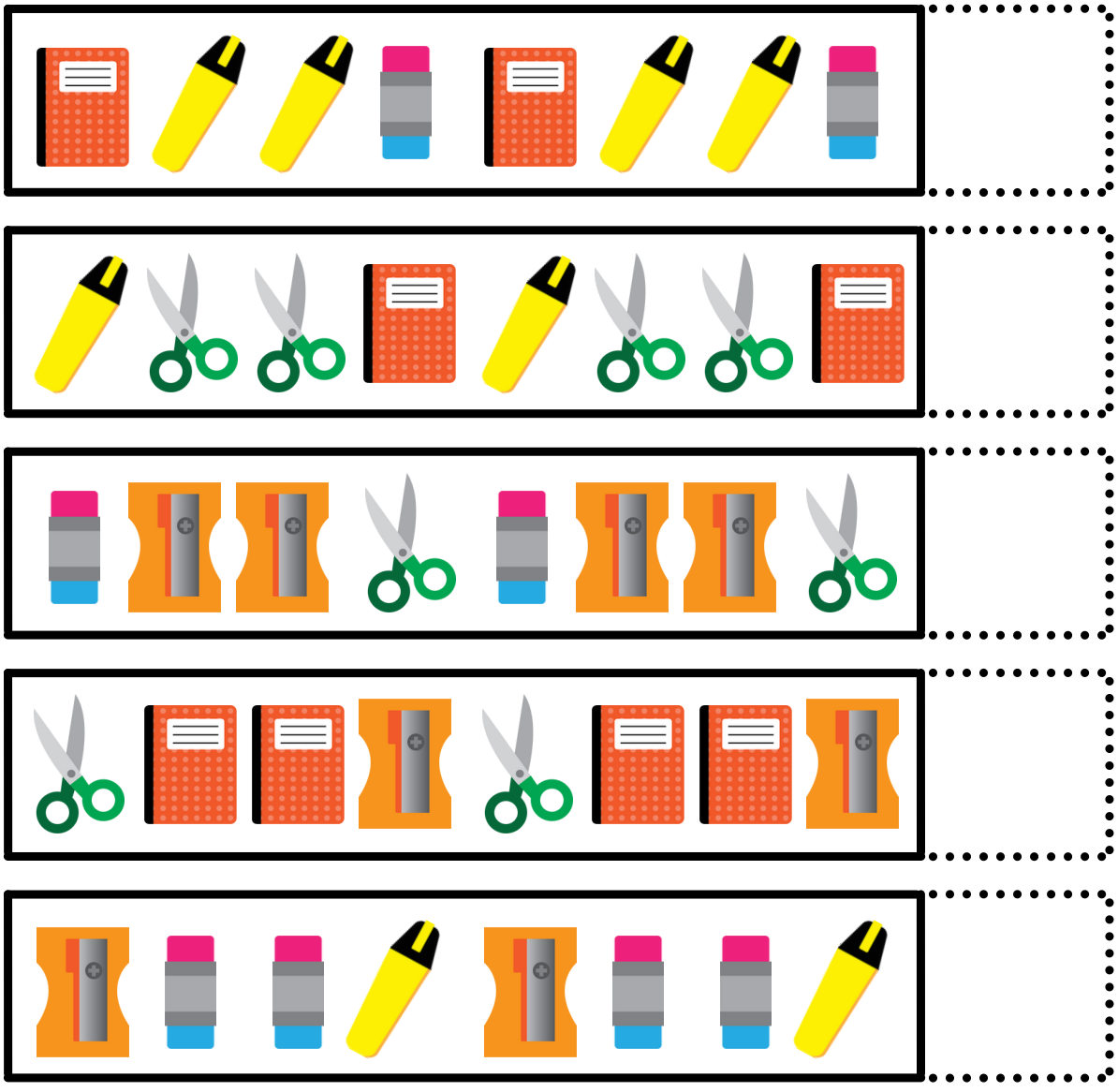


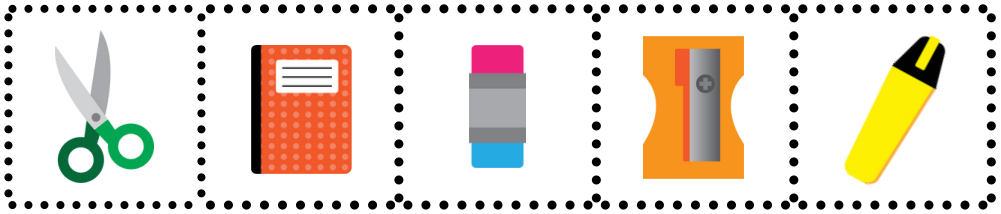


Name _____ Date _____

ABBC PATTERNS

Look at the patterns below. Cut out the images at the bottom.
Paste the image that comes next in each pattern.

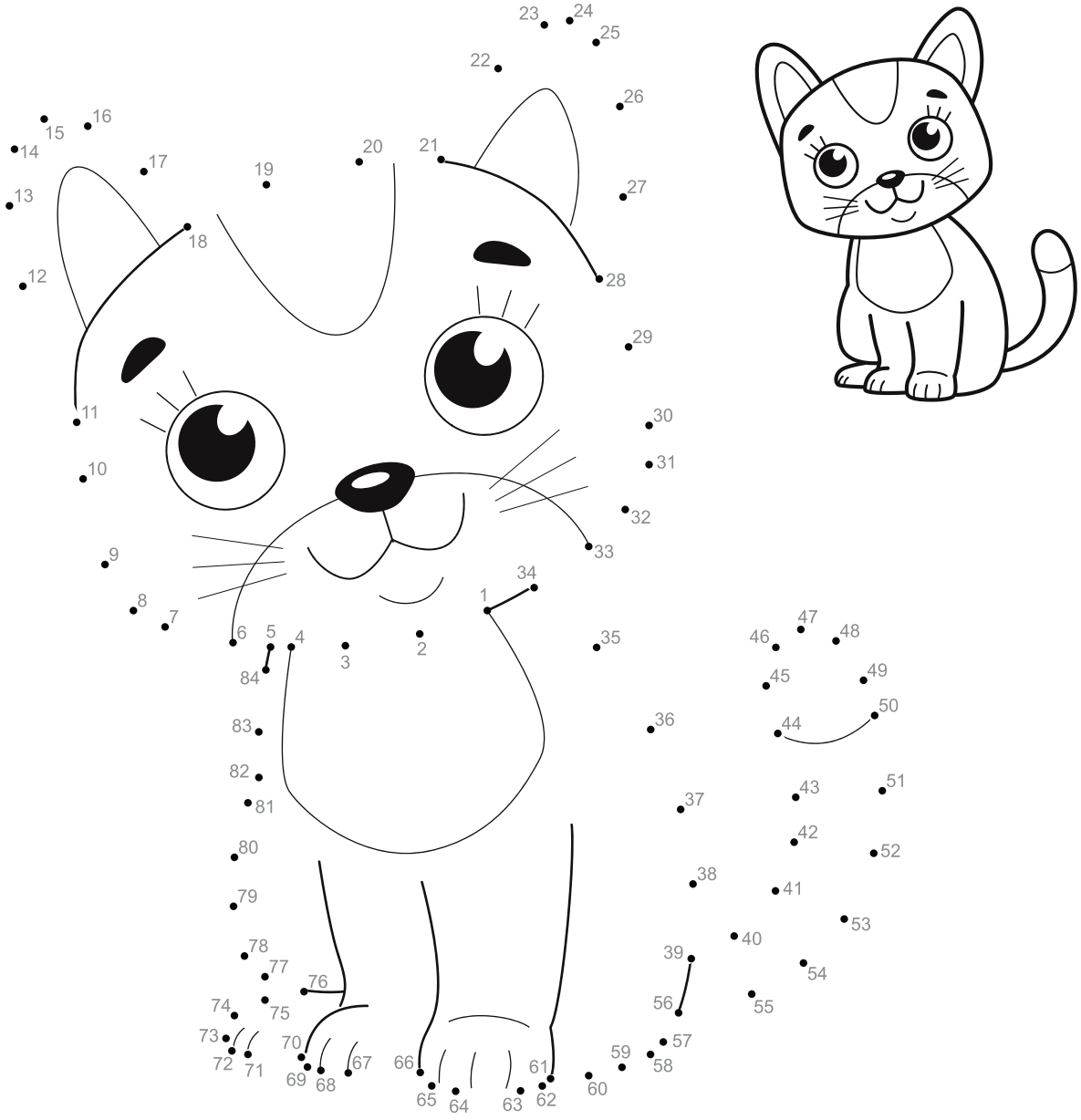




Name:

Count the numbers!

Can you count the numbers as you create the cat? How many numbers are there?



How many?

Observe and count the shapes. Answer the questions.

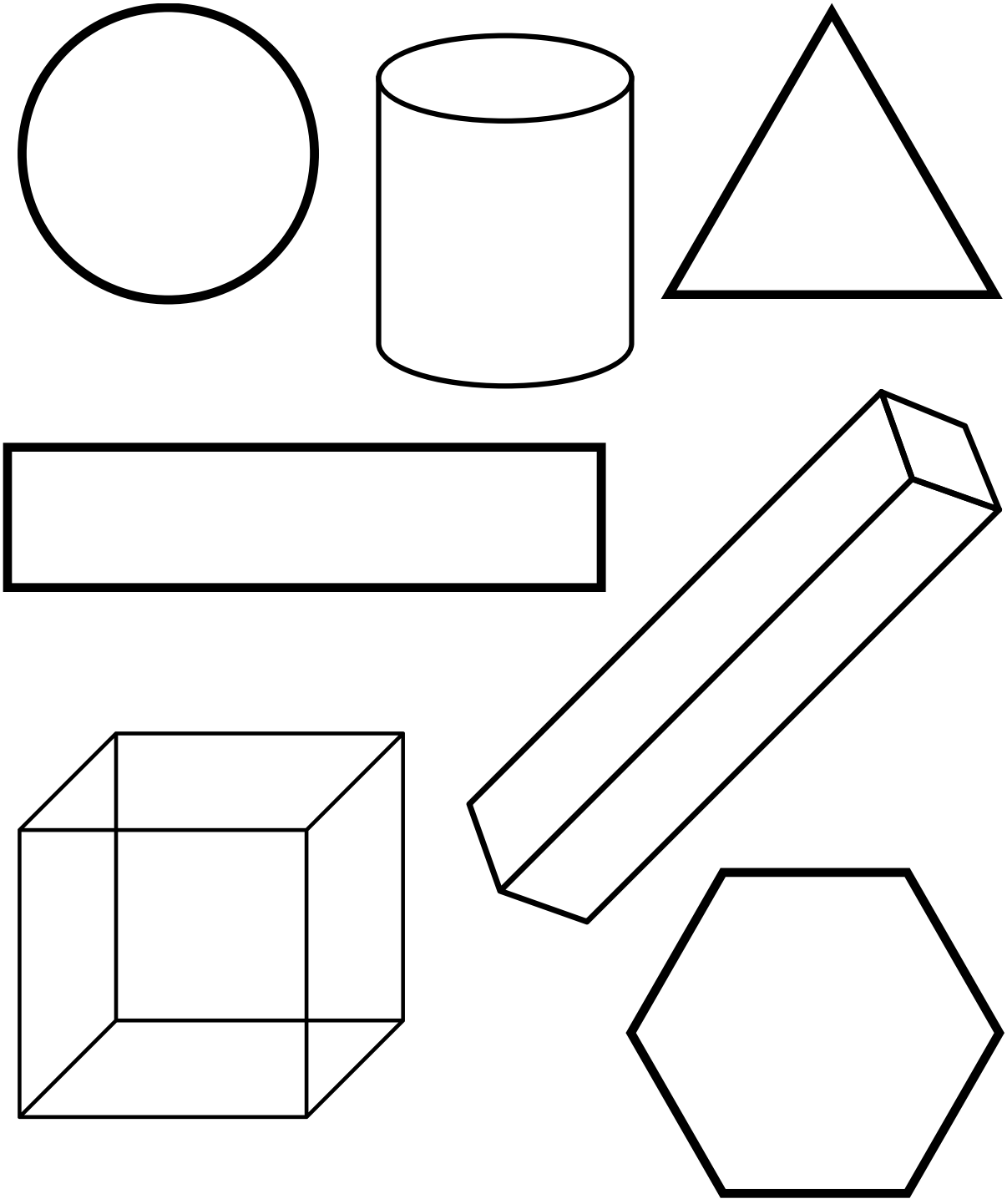


1. How many are red? .....
2. How many are small? .....
3. How many are triangle? .....
4. How many are four-sided? .....
5. How many have more than four side? .....
6. How many stars are there? .....

2D or 3D?

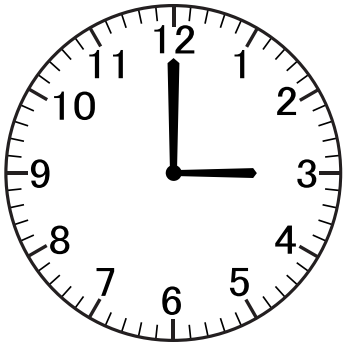
Name: _____ Class: _____

Task: Colour all 2D shapes in RED and all 3D shapes in BLUE.

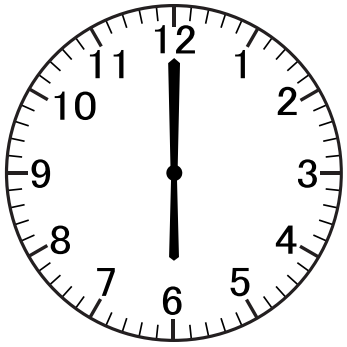


WHAT'S THE TIME?

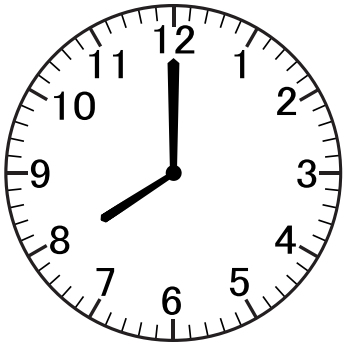
Write the time shown on the analog clocks:



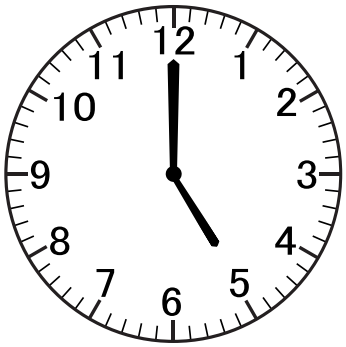
:



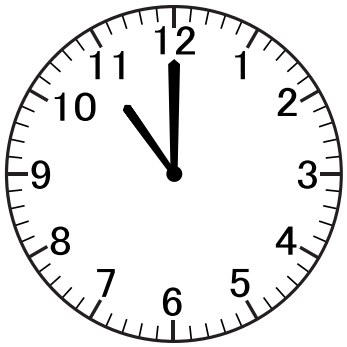
:



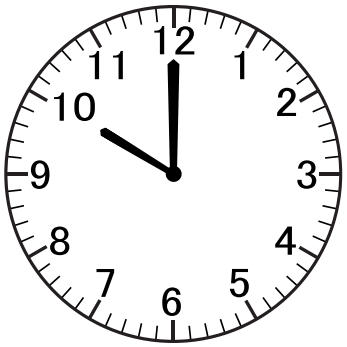
:



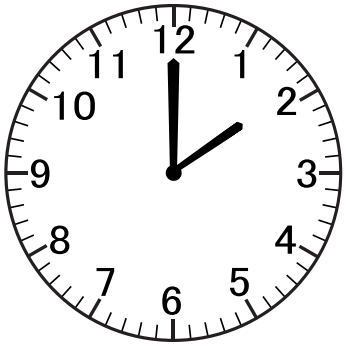
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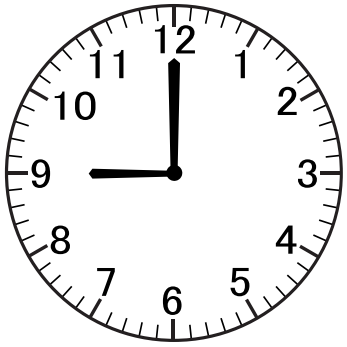
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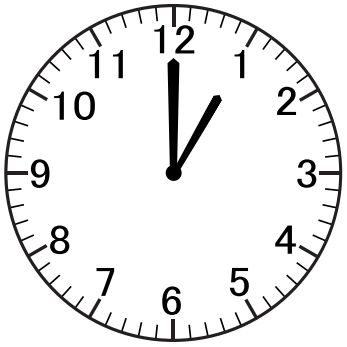
:



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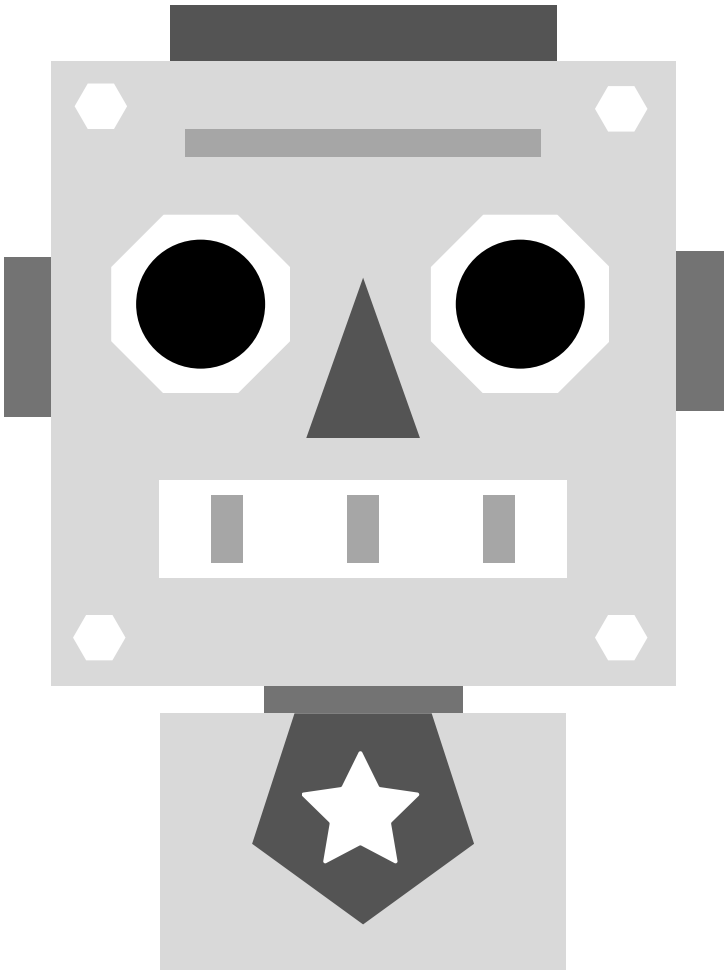


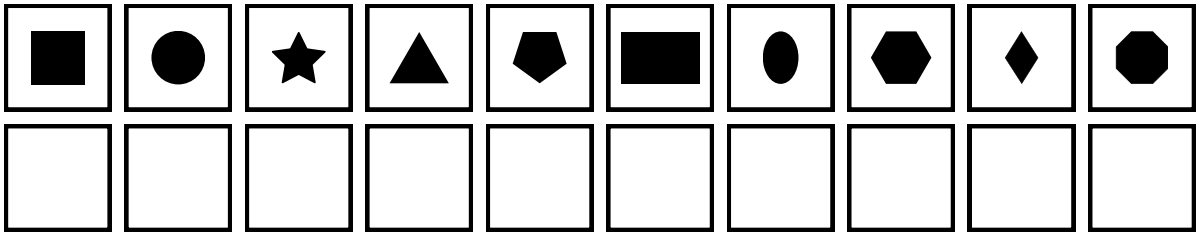
:

Name: _____ Date: _____

Geometric figures

Count the geometric figures that our super robot consists of and enter their numbers at the bottom of the page.



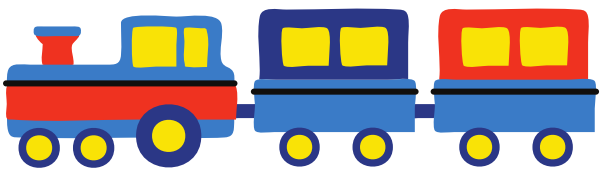


Name: Date:

Missing Numbers

Follow the track and fill in the numbers

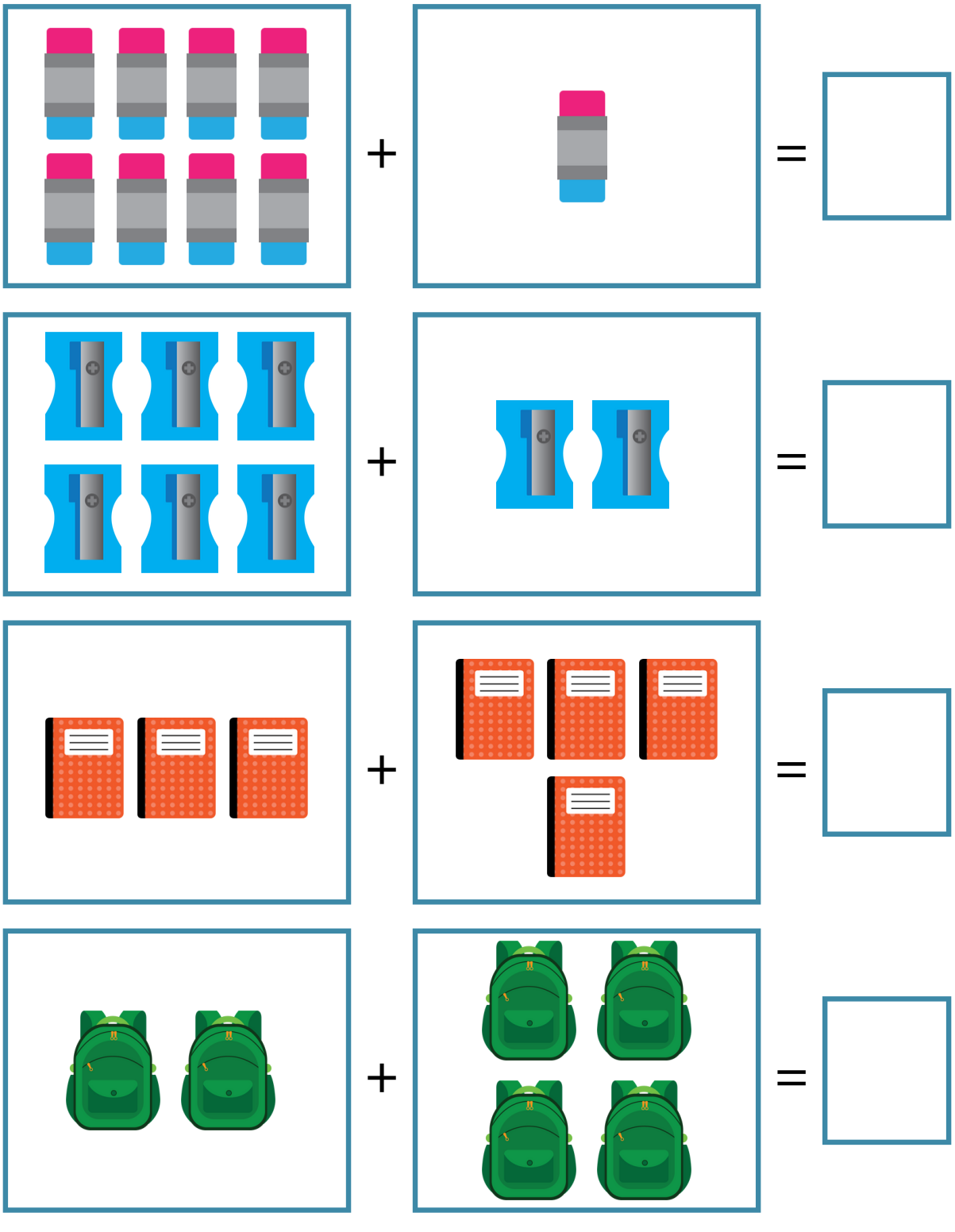
				24		
		8				26
5						
		10	20			
						29
2						
1		13	17			
						32



Name _____ Date _____

ADDITION TO 10

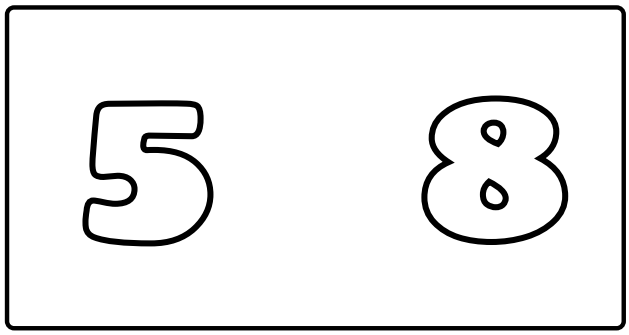
Count the pictures. Add and write the correct sum in the box.

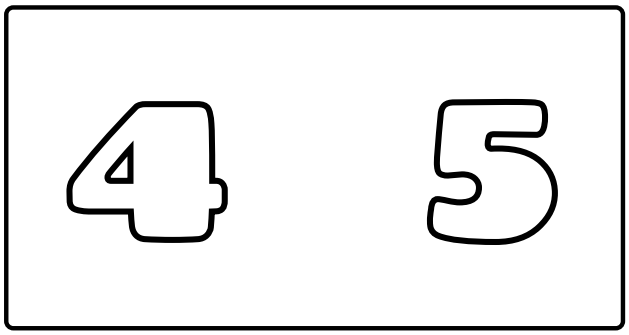


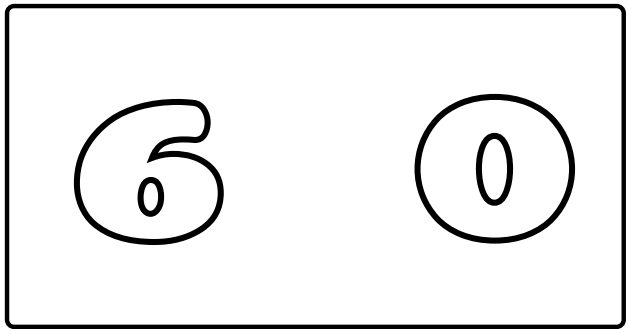
Name:	Section:
Date:	Teacher:

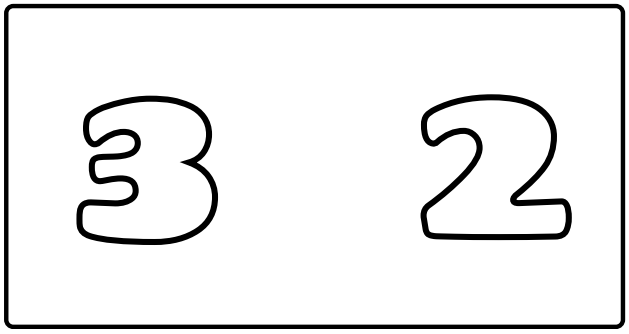
Number Values

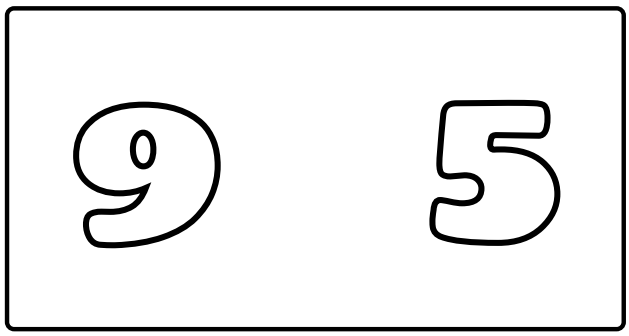
Color the number that has the bigger value

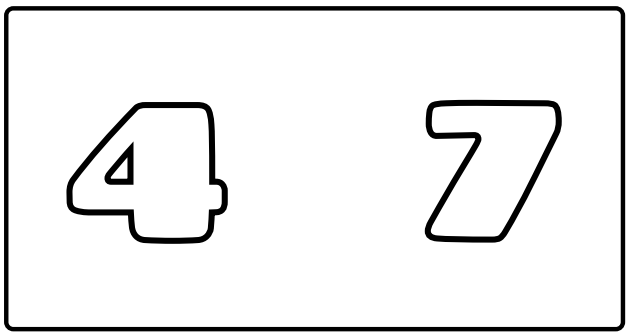


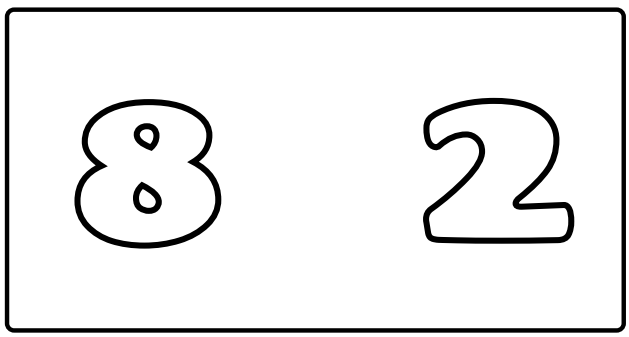


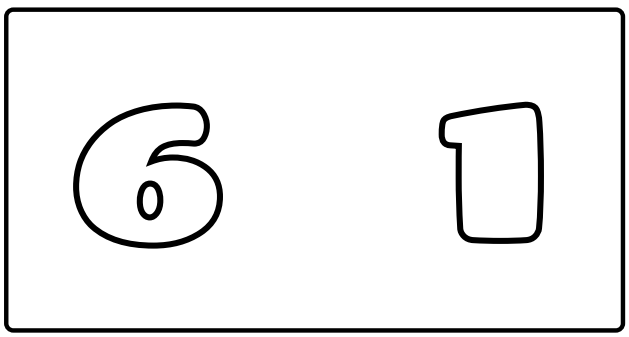








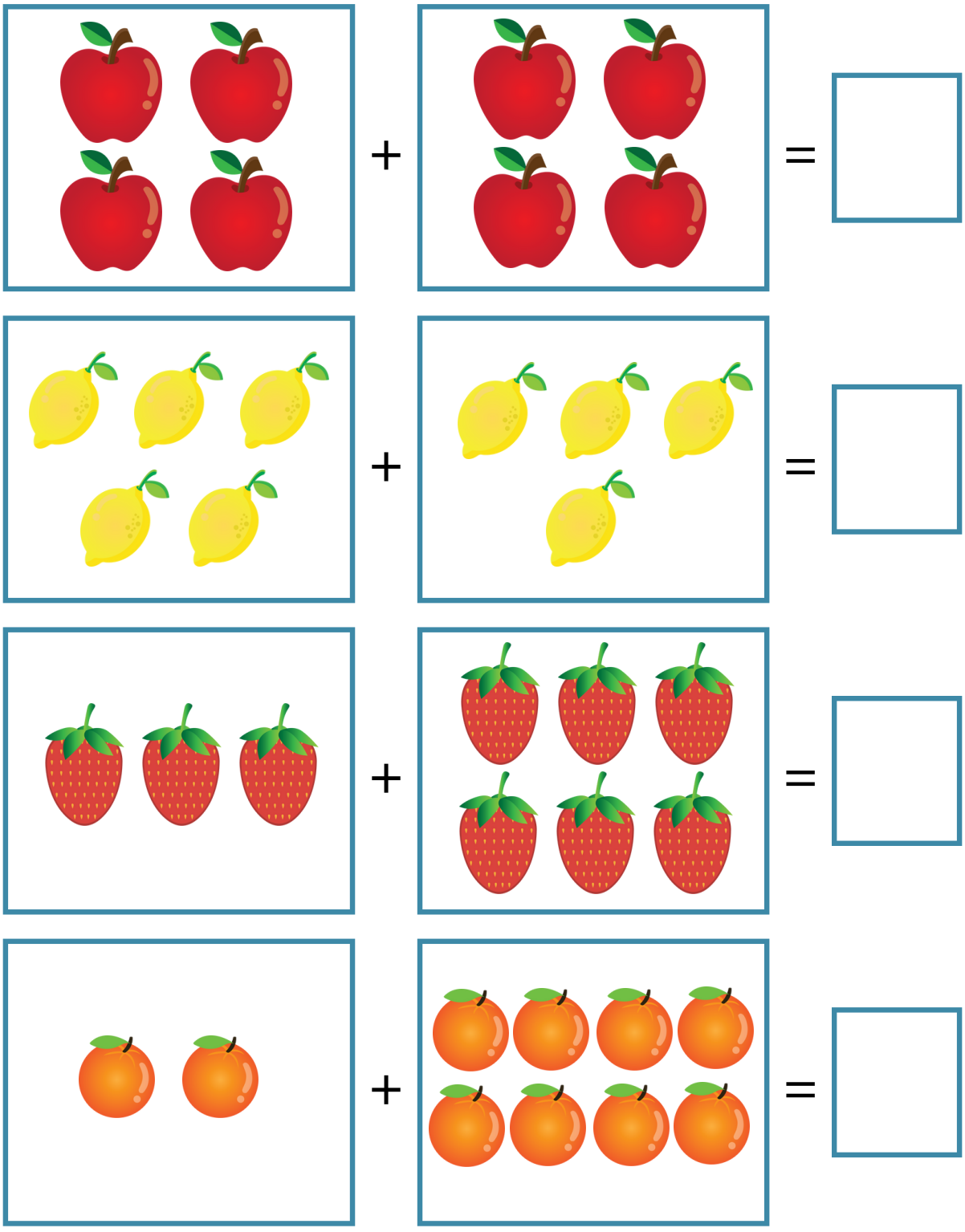




Name _____ Date _____

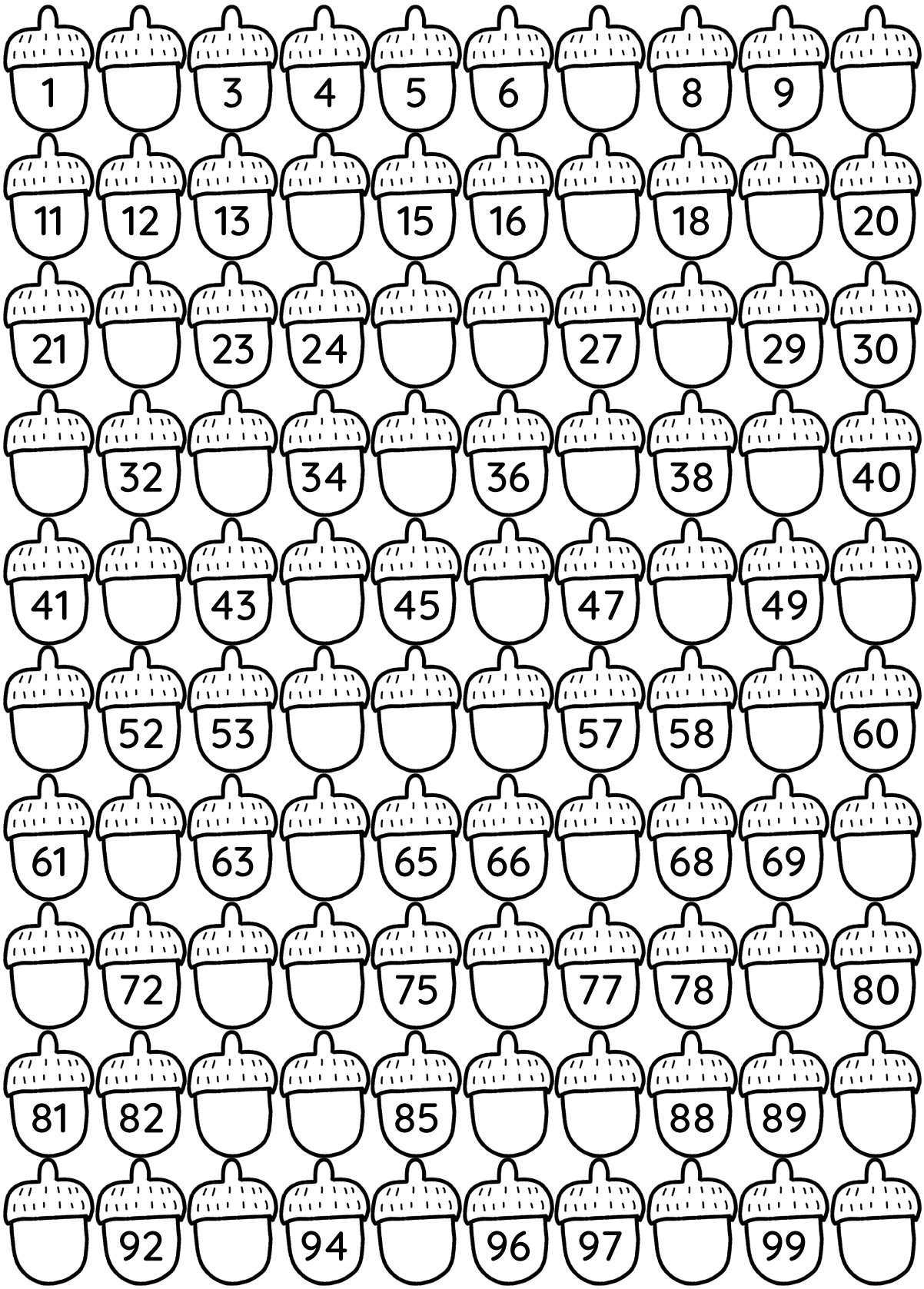
ADDITION TO 10

Count the pictures. Add and write the correct sum in the box.



COUNT TO 100

Fill in the missing numbers and count to 100.

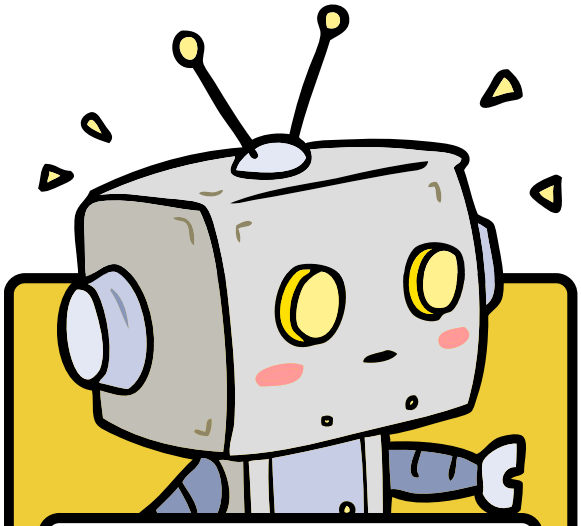


NAME: DATE:

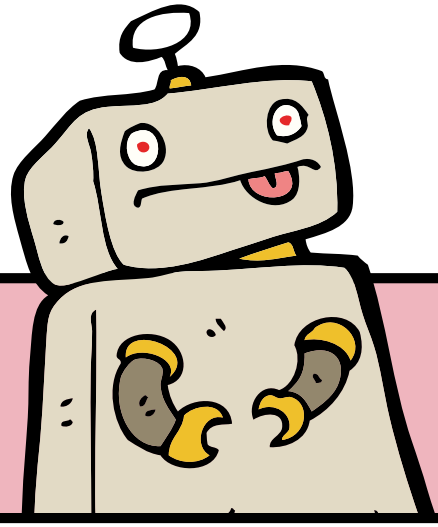
NUMBERS TO 10 addition



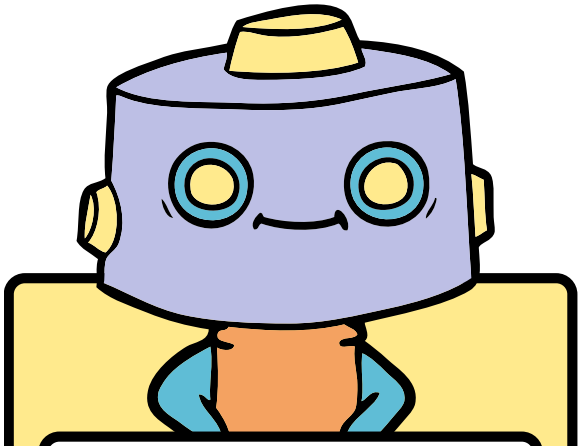
1 + 5 = _____	7 + 2 = _____	2 + 4 = _____
4 + 3 = _____	4 + 4 = _____	8 + 0 = _____
6 + 2 = _____	8 + 2 = _____	1 + 3 = _____
1 + 3 = _____	1 + 6 = _____	1 + 9 = _____
2 + 7 = _____	2 + 4 = _____	4 + 2 = _____
4 + 4 = _____	2 + 5 = _____	4 + 3 = _____
0 + 9 = _____	5 + 2 = _____	2 + 1 = _____
4 + 2 = _____	0 + 3 = _____	5 + 2 = _____
2 + 2 = _____	2 + 0 = _____	6 + 2 = _____
3 + 3 = _____	2 + 8 = _____	3 + 6 = _____
1 + 6 = _____	10 + 0 = _____	1 + 5 = _____
1 + 2 = _____	1 + 9 = _____	3 + 6 = _____
6 + 3 = _____	3 + 2 = _____	4 + 6 = _____
9 + 7 = _____	7 + 3 = _____	2 + 2 = _____
9 + 1 = _____	9 + 0 = _____	1 + 5 = _____



NUMBER BEFORE	
	6
	3
	8
	9
	5
	10
	2

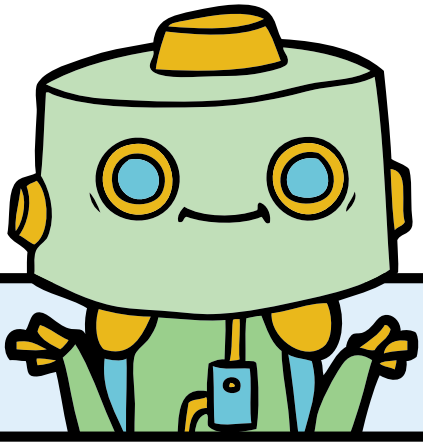


NUMBER BEFORE	
	11
	18
	14
	20
	19
	15
	13



BEFORE		AFTER
	3	
	8	
	1	
	6	
	9	
	2	
	5	
	7	

AND

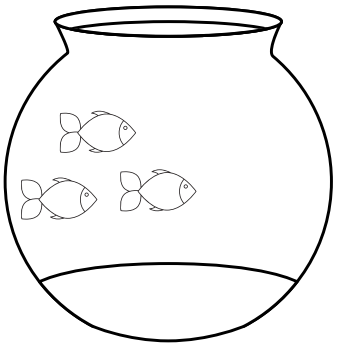


BEFORE		AFTER
	17	
	19	
	11	
	14	
	12	
	16	
	15	
	18	

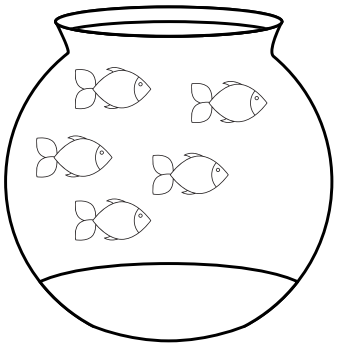
AND

FISH ADDITION

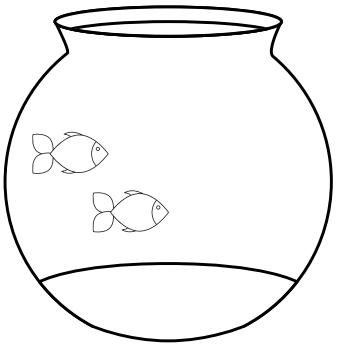
Draw extra fish to help solve the equations:



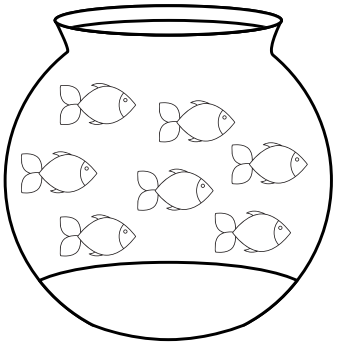
3 + 2 =



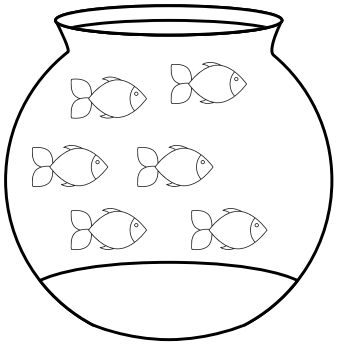
5 + 1 =



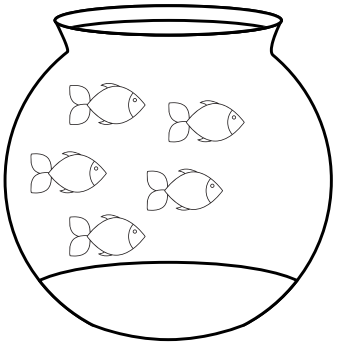
2 + 2 =



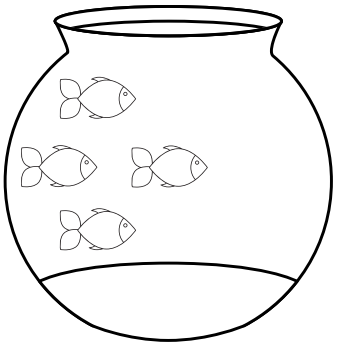
7 + 1 =



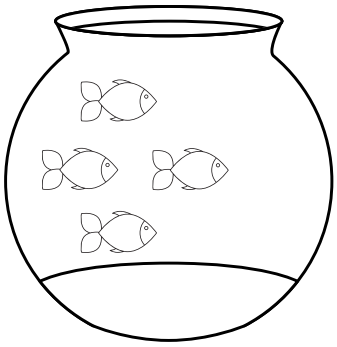
6 + 4 =



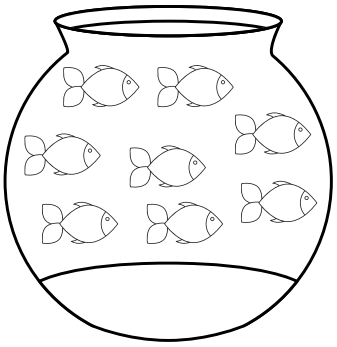
5 + 3 =



4 + 4 =



4 + 3 =



8 + 2 =

Seashell Subtraction

Find the answers and write in the seashells.

7-4 = ...

3-2 = ...

9-2 = ...

4-0 = ...

3-1 = ...

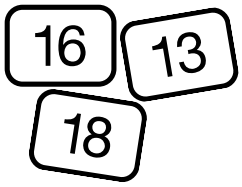
2-2 = ...

9-6 = ...

8-5 = ...

5-1 = ...





Teen Numbers

Fill in the missing numbers which come before and after the given number.

	16	
	14	
	18	
	12	
	11	
	19	
	15	
	17	
	13	
	10	

Decomposing Teen Numbers

To decompose numbers is to separate or break the number into two (2) parts.

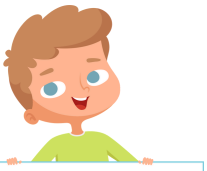
Using a black crayon, draw dots to represent the numbers in the tens frames.



14



11



16



19

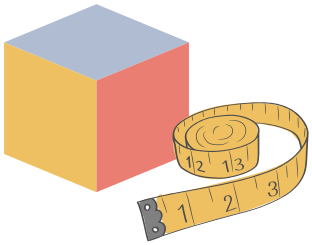
Which is Larger?

Name:_____

Circle the larger number.

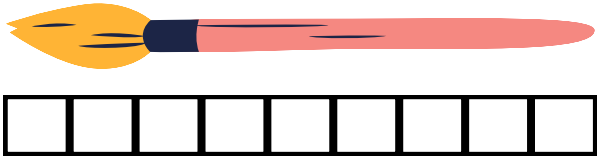
25 24	82 64
28 37	25 24
99 90	46 49
73 86	55 65

Name: Date:

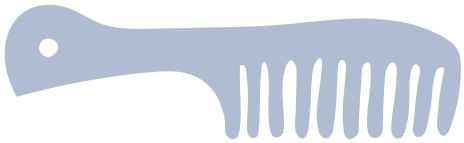


NON-STANDARD MEASUREMENT

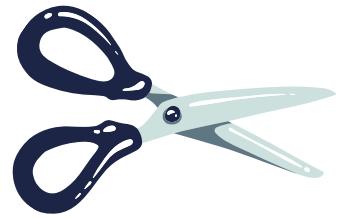
Count how many cubes long each object is. Write the number of cubes in the line provided.



About _____ cubes long.



About _____ cubes long.



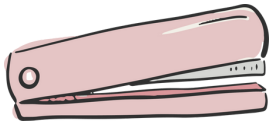
About _____ cubes long.



About _____ cubes long.



About _____ cubes long.



About _____ cubes long.

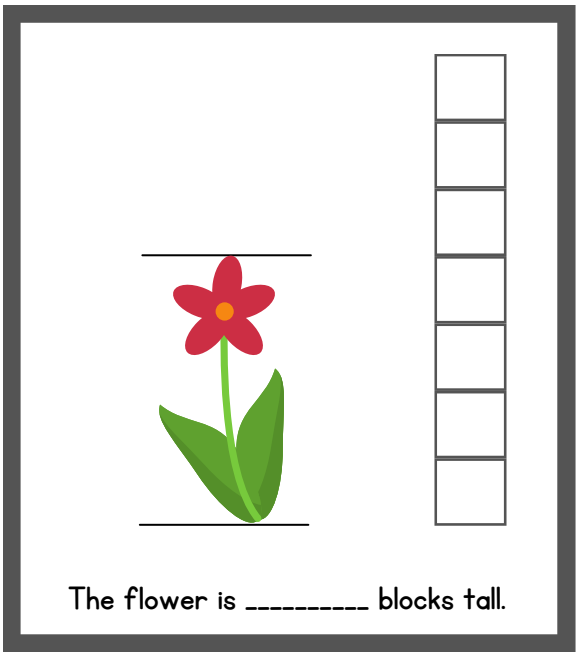
Let's Measure!

name: _____

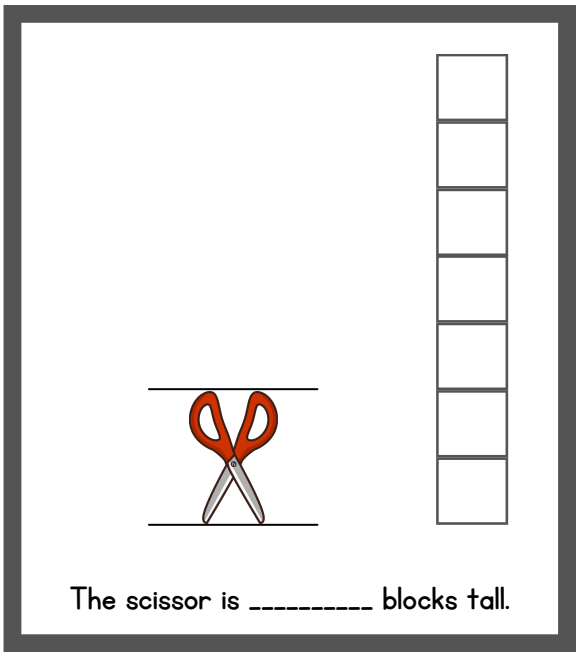
class: _____

date: _____

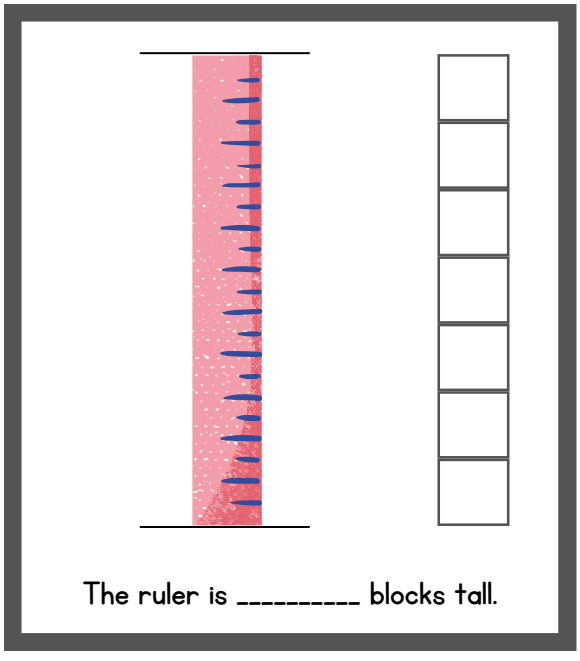
Color and count the correct number of blocks to show how tall the object is.



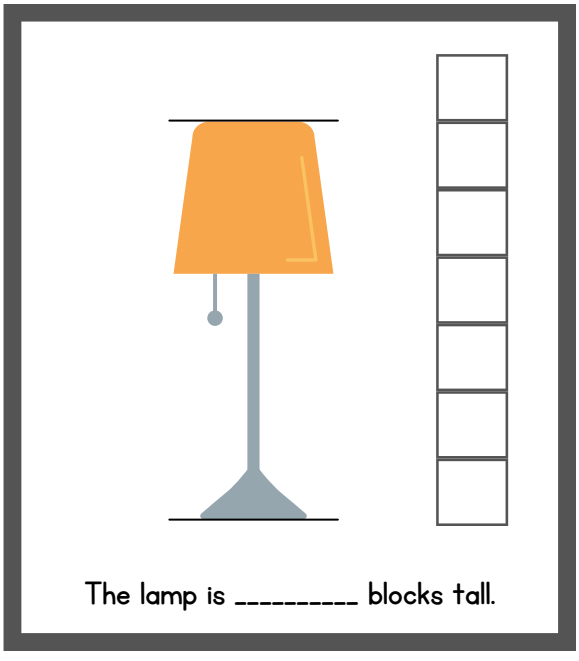
The flower is _____ blocks tall.



The scissor is _____ blocks tall.



The ruler is _____ blocks tall.

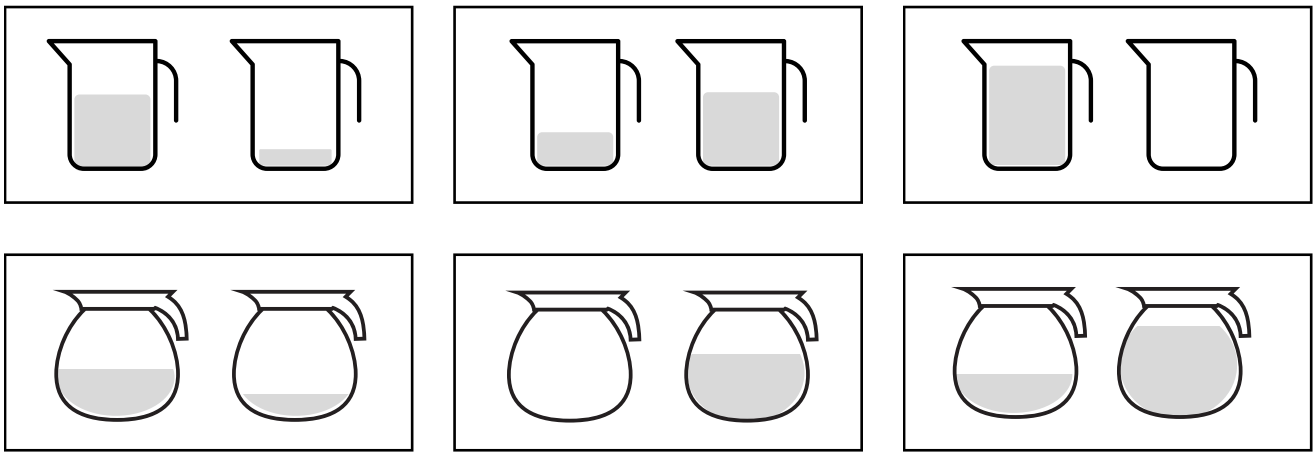


The lamp is _____ blocks tall.

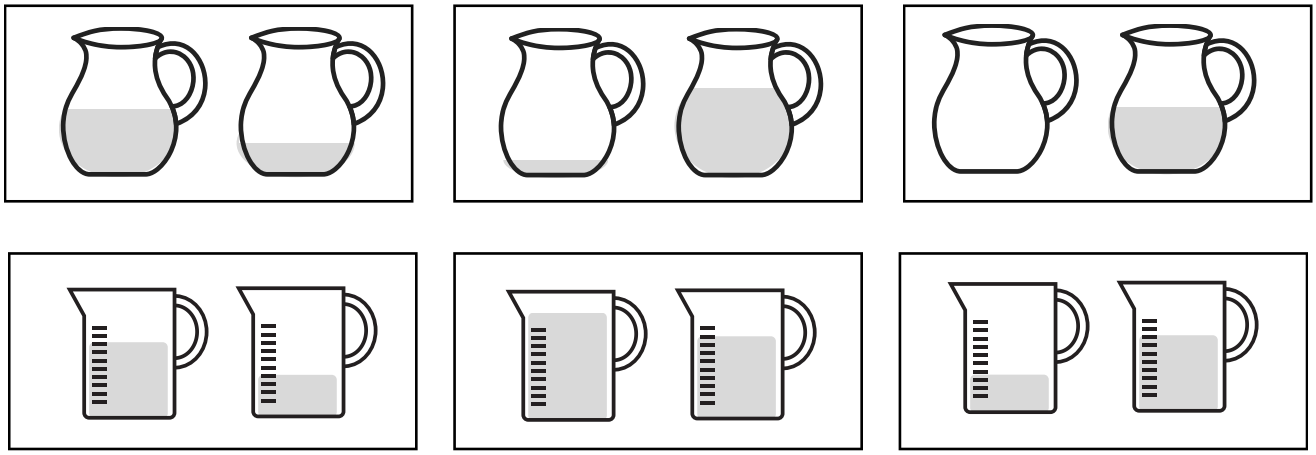
Volume & Capacity

KINDERGARTEN

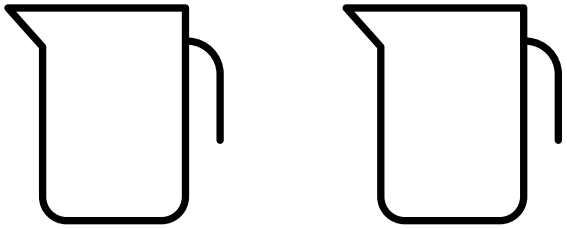
Instructions: Circle the container that is holding the least amount of water in each pair:



Instructions: Circle the container that is holding the most amount of water in each pair:



Instructions: Colour each jug to display different volumes. Circle the jug with less volume.



Summer I Spy



Count the objects and write the number in the correct box.

